

# Queensbury Academy

## Catch Up Funding 2019/20

Academy Summary Information					
Academic Year	2018/19	Catch Up Budget	£18,000	Date for next review	October 2020

### Strategic Priorities for 2018/19

Strategy	
A	Literacy and Numeracy Catch Up programmes.
B	Accelerated Reader & Numeracy Ninjas programmes
C	Y7 Buddy Readers Scheme
D	In class support for SEND students
E	Ensure accurate baseline testing for all students entering KS3 at Queensbury Academy

## Strategic Plan for 2019/20

Strategy	Rationale	Funding	Impact Measures	Impact Milestones
<b>Literacy and Numeracy programmes.</b>	Literacy and Numeracy catch up interventions for all students identified as below expected from CATS and SATS.  (£ 16.37 per hour inc oncosts)	<b>£622.06 per year</b>	Students within programmes show accelerated rates of progress. Students receive additional support in order to allow them to access resources necessary to make rapid progress.	Data Collections
<b>Support for targeted students</b>	Students placed in nurture groups that will receive additional support from Teachers and the SENDCO.  (Teacher £37.82/hr inc oncosts x 3 x 38 = £4311.48) (TA £11.69/hr inc oncosts x 3 x 38 = £1332.43)	<b>£ 5643.91 per year</b>	Students identified as requiring additional support due to SEN make progress in line with the full Year 7 cohort	Data Collections
<b>Accelerated Reader programme</b>	The accelerated reader has been tested through the EEF efficacy trial. The 'Accelerated Reader' program will continue to run with within tutorial and from library reading sessions within English lessons. Accelerated reader has a legacy of raising students reading ages from low and middle ability students.	£	STAR tests show rapid progress in reading ages STAR test scores on all class charts data  DC shows all students making expected/better than expected progress in English	Half termly reports generated by AR
<b>Numeracy Ninjas</b>	Students participate in Numeracy Ninjas sessions in mathematics to give a measurable approach to improving numeracy.	£1000	Summative assessments show students improving rate of progress in Maths	Half termly Numeracy Ninjas progress reports
<b>CATs Testing</b>	CATs allow us to create accurate target grades and also highlights reasoning abilities and possible barriers to learning, including issues around confidence, resilience, motivation, concentration, disaffection. It has been acknowledged that clear and aspirational target setting is fundamental to raising attainment in lower ability students from disadvantage backgrounds	£	100% of students to sit CATs tests to generate baseline target grades	All KS3 students CATs tested within 4 weeks of starting QA

<p><b>Lexia Literacy Programme</b></p>	<p>Literacy intervention and programmes to improve reading and comprehension. This will enable them to fully access the curriculum and increase their rates of progress in all subjects.</p>	<p>£</p>	<p>Lexia tests show rapid progress in reading ages</p>	<p>Half termly reports</p>
<p><b>Buddy Readers Scheme</b></p>	<p>Literacy Lead to coordinate volunteer reader programme for Y7 students. Cohorts will participate in one to one reading lessons with a pupil 'buddy' to help boost confidences and accelerate their reading age.</p>	<p>£</p>	<p>Cohorts reading ages improve</p>	<p>STAR test results</p>