

Queensbury Academy Year 7 Catch Up Premium

Year 7 Catch Up Premium funding is allocated to schools to support pupils who arrive in Year 7 below the expected level in English or Maths or both English and Maths. KS2 data is used to identify which pupils qualify for this funding and schools receive £500 for each qualifying pupil.

For the academic year 2017-2018, the funding was received by the school in March 2018.

The table below outlines how the funds have been allocated and the intended impact for the year between March 2018 and March 2019. These pupils are now in Year 8 and will continue to benefit from this allocation until March 2019. We have not yet been notified by the Department for Education regarding funding for current Year 7 pupils.

Note: Staffing costs include salary plus additional costs to the school such as employers national insurance and pension costs.

WHAT WE WILL DO	WHY WE WILL DO IT	WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN	COST	EVALUATION OF IMPACT (to be completed by Mar 2019)
Identify pupils who have arrived from primary school with English/literacy and/or Maths/numeracy scores that are below age-related expectations (ARE). This will be based on: <ul style="list-style-type: none"> • KS2 data • CATs data • English and maths subjects assessments • Reading and literacy assessments 	To identify pupils who need additional support and intervention to improve their English/literacy and Maths/numeracy skills and the nature of their needs.	Target groups have been identified and are receiving additional support and intervention	Costs will be funded from separate budgets	
Allocate identified pupils to specific intervention groups and programmes	To ensure that each pupil receives support and intervention that is well matched to their needs and enables them to make good progress towards achieving ARE by the end of Year 7.	Pupils are allocated to specific groups and literacy intervention programmes. They are receiving appropriate intervention and support and making progress at the rate required to achieve ARE by the end of Year 7.	Costs will be funded from separate budgets	
Ruth Miskin Fresh Start Phonics Programme 1. Staff training to deliver programme	Evidence shows this to be effective with pupils who are more than two years below ARE. Pupils make	Pupils will improve to two years below ARE and transfer successfully to the	1. £2750 2. £4250 3. £6920	

<p>2. Resources to deliver the programme 3. TA time for intervention</p>	<p>progress such that they able to move onto interventions that will move them from two years below ARE to ARE by the end of Year 7.</p>	<p>next intervention programme that will move them up to ARE.</p>		
<p>Accelerated Reader Programme 1. Annual licence 2. Resources 3. Staff training</p>	<p>Evidence shows this to be effective with a wide range of pupils at various starting points but particularly those who are below ARE. It is designed to improve reading and comprehension skills, support independent reading, broaden the types of texts pupils access and encourage wider reading and reading for pleasure</p>	<p>Pupils' reading and comprehension ages increase. Pupils achieve higher scores in English and literacy assessments. Pupils read more and enjoy their reading.</p>	<p>£6600 of catch up funding allocated to deliver this to pupils in Year 7 and Year 8 who are below ARE in English/literacy.</p>	
<p>Collins Framework Maths resources</p>	<p>Resources for Year 7 & 8 pupils who are below ARE in Maths. These resources support pupils to improve their Maths skills so that they are able to access the main KS3 Maths curriculum.</p>	<p>Maths assessments show that pupils have improved to a level that enables them to access the main KS3 Maths curriculum.</p>	<p>£800 for work books and texts</p>	

Total projected spend = £21,320